



Ellis Guilford

Home Learning Policy

The school will provide appropriate Home Learning for all students, enabling them to extend and enhance their learning opportunities across the curriculum.

Aims of Home Learning :

- To develop students ability to organise themselves and their time in completing a task
- To develop independent learning skills
- To learn and practise study skills e.g. research, revision, exam style questions.
- To enable students to develop their own individual abilities
- Provide opportunities for students to reinforce and prepare for classwork
- To enable students to enhance their ICT skills and link to learning outside of the classroom

There is firm evidence that those students who regularly complete home learning are the ones who perform best in assessments, including examinations. Where this effort is encouraged and monitored by supportive parents, in co-operation with teachers, students tend to do even better.

Expectations of Students and Parents

- Students should login to Doodle to view home learning tasks. They may also wish to record their home learning in a notebook as soon as it is set, noting the date for completion.
- Students should complete the work they are set to the best of their ability, within a reasonable time span. This will vary according to the nature of the task and the subject.
- They should always hand in their home learning or at least a creditable attempt, by the due date.

Parents can help by:

- Providing an appropriate study space for home learning
- Giving advice, guidance, support and encouragement
- Checking their child's Doodle for the tasks that have been set

The school will help by:

Setting home learning on Doodle so that students and parents can access the work that is set and encourage students own time management for completing the work.

Sharing a plan with all students with guidelines as to how much should be completed each week/fortnight in each subject.

Providing opportunities in the LRC for home learning to be completed during lunchtimes and after school or so that students can login to their Doodle account.

Please note the following:

- The attached plan represents the minimum entitlement for our students.
- Extended learning opportunities may also be set in the form of project/coursework.
- As a rough guide it is expected that students should be able to complete their home learning in up to 45 – 75 minutes each night depending on their age and ability.
- The completion of home learning will form a score in each Assessment point report.

Home Learning Timetables KS3

| Subject | Hours of Learning per week | Year 7 Home Learning |
|-----------------|-----------------------------------|--|
| Maths | 3 hours | Minimum 30 minutes weekly |
| English | 3 hours | Minimum 30 minutes weekly |
| Science | 3 hours | Minimum 30 minutes weekly |
| ICT | 1 hour | 1 hour extended task per term |
| Performing Arts | 2 hours + 2 hours PE | 1 project per half term |
| Design | 3 hours | Minimum 30 minutes fortnightly |
| Humanities | 3 hours | Minimum 30 minutes weekly |
| Spanish | 2 hours | 30 minutes weekly |
| Learn to Learn | 3 hours | Extended home learning tasks each term to support the skills framework |

| Subject | Hours of Learning per week | Year 8 Home Learning |
|-----------------|-----------------------------------|---------------------------------------|
| Maths | 4 hours | Minimum 40 minutes weekly |
| English | 4 hours | Minimum 40 minutes weekly |
| Science | 3 hours | Minimum 40 minutes weekly |
| ICT | 1 hour | Extended Task - 2 hours per half term |
| Performing Arts | 2 hours + 2 hours PE | 1 project per half term |
| Design | 3 hours | Minimum 30 minutes weekly |
| History | 1 hour | 40 minutes fortnightly |
| Geography | 1 hour | 40 minutes fortnightly |
| RE | 1 hour | 40 minutes fortnightly |
| Spanish | 2 hour | 30 minutes weekly |

Home Learning Timetables KS4

Students are now following their chosen Pathways and as such the amount of home learning will increase. There will be occasions during the year where workload appears greater. This will be due to external examinations, controlled assessment deadlines and preparation for Pre-Public Exams.

| Subject | Hours of Learning per week | Year 9 Home Learning |
|-----------------------------------|-----------------------------------|-----------------------------|
| Maths | 4 hours | 50 minutes weekly |
| English | 4 hours | 50 minutes weekly |
| Science | 4 hours | 50 minutes weekly |
| Option A: History or Geography | 3 hours | 50 minutes weekly |
| Examined Option B: | 3 hours | 50 minutes weekly |
| Spanish | 2 hours | 50 minutes weekly |
| PE | 2 hours | Tasks set per term |
| Mini option choice | 2 hours | 40 minutes weekly |

| Subject | Hours of Learning per week | Year 10 Home Learning |
|----------------|-----------------------------------|--|
| Maths | 4 hours | 1 hour each week |
| English | 5 hours | 1 hour each week |
| Double Science | 5 hours | 1 hour each week (Triple Science will have additional set on top) |
| Option A | 3 hours | 1 hour each week |
| Option B | 3 hours | 1 hour each week |
| Option C | 3 hours | 1 hour each week |

| Subject | Hours of Learning per week | Year 11 Home Learning |
|----------------------------------|-----------------------------------|------------------------------|
| Maths | 4 hours | 1 hour each week |
| English | 5 hours | 1 hour each week |
| Science | 3 hours | 1 hour each week |
| Double Science or other Option A | 3 hours | 1 hour each week |
| Option B | 3 hours | 1 hour each week |
| Option C | 3 hours | 1 hour each week |
| Option D | 3 hours | 1 hour each week |

